# The Robert Jones and Agnes Hunt MHS **Orthopaedic Hospital**



# **NHS Foundation Trust**

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#### 1.0 Background

The NHS Equality Delivery System2 (EDS2) is designed to support NHS commissioners and providers to deliver better outcomes for patients and communities and better working environments for staff and students, which are personal, fair and diverse. The EDS2 is all about making positive differences to healthy living and working lives.

The EDS2 covers all those people with characteristics protected by the Equality Act 2010. There are nine characteristics in total:

- Age
- Disability
- Gender re-assignment
- Marriage and civil partnership.
- Pregnancy and maternity
- Race including nationality and ethnicity
- Religion or belief
- Sex
- Sexual orientation

#### 2.0 Commitment to and Adoption of the EDS2

The Trust is supportive of the EDS2 and will apply the framework in order to undertake the analysis that is required by the Equality Act 2010 ("the public sector Equality Duty") in a way that promotes equality, diversity and inclusion and to deliver the NHS Outcomes Framework and the NHS Constitution. It will also assist the Trust in continuing to meet Care Quality Commission's (CQC) Standards.

The Trust has previously sought to use its Patient Panel, Foundation Trust membership and elected governors as its primary base of engaging with both staff and service users, and seeks to ensure that its membership is developed to reflect the population is serves. It is proposed that this approach is continued.

#### 3.0 How the EDS2 works?

At the heart of the EDS2 are four goals, each divided into 18 outcomes which focus on the issues of most concern to patients, carers, communities, NHS staff, students and Boards, which are

- 1. Better health outcomes for all
- 2. Improved patient access and experience
- 3. Empowered, engaged and well-supported staff
- 4. Inclusive leadership at all levels

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A full outline of the outcomes and assessment grading is provided in Appendix One.

A baseline assessment will be undertaken with Patient Panel members, Foundation Trust Governors and members, staff side organisations and others to agree the grading for each outcome based on performance for 2019/20. This assessment will then be used to assess performance and improvement in 2020/21.

In order to support the improvement work, the Equality Diversity and Inclusion Group has discussed the areas of focus required during 2020/21 with regard to the Trust's WRES data, patient and staff surveys and the proposed objectives outlined in this paper are supported by the group.

#### 4.0 Engaging with Local Interest Groups

As a Foundation Trust, the Trust will see to engage with its foundation trust members through their elected governors to inform and develop the equality agenda, involving other local interest groups where there is insufficient representation within FT membership.

The Trust will use its representative memberships and staff to continuously consult and engage upon the EDS and will continue to develop the evidence it uses as part of the EDS in order to monitor performance.

The Trust is required to publish its EDS2 documentation and therefore both the objectives for 2020/21 and the baseline assessment will be published on the Trust's website.

#### 5.0 Governance and Partnership Working

The Interim Chief Nurse and Director of People have executive responsibility for equality, diversity and inclusion and are responsible for the delivery of the EDS2 framework.

The Trust has established a Equality, Diversity and Inclusion Group which will meet monthly, and is currently compiled of executive directors and senior management but with the terms of reference under review to include wider representation from public and staff.

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## 6.0 Proposed 2020/21 Equality, Diversity and Inclusion Objectives

The objectives for 2020, proposed by the Equality and Diversity Steering group are as follows:

Objective	Measure		
Goal 1: Better Health outcomes			
The Trust will seek to continue to address the discharge arrangements for patients with complex needs to be safely discharged in a more timely way.	This will be measured by an improvement in the Trust delayed discharges which is tracked via the Trust's Integrated Performance Report		
Goal 2: Improved patient access and experien			
The Trust will implement the requirements of the Accessible Information Standard	The aim is to have full roll out during 2020/21. The Trust will also use patient experience survey results to monitor improved patient access and experience.		
Goal 3: A represented and supported workfor	ce		
To work in partnership with staff, staff side organisations and staff governors to ensure all staff and students are free from abuse, harassment, bullying and violence.	This will be measured by seeing improvements in the staff survey results and the WRES Report.		
The Trust will establish ED&I Champions to represent the views and experiences of staff with protected characteristics.	The impact of this will be measured through focus groups and feedback provided in the annual staff and patient surveys.		
The Trust will introduce reverse mentoring	This will be measured through the establishment and completion of a reverse mentoring programme for each member of the senior leadership group.		
Goal 4: Inclusive Leadership			
The Board will demonstrate its commitment to ED&I	The Board will receive a monthly update on the Trust's ED&I agenda to include initiatives and staff / patient stories as appropriate.		
To ensure that ED&I is incorporated in to all aspects of the Trust's business	This goal will be measured through review of committee papers, business cases and impact assessments to ensure ED&I is given appropriate consideration.		

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## Appendix 1.

## Grading scale for EDS2:

Undeveloped	Developing	Achieving	Excelling
There are no	Only some of the	Many of the	All of the examples
examples of a strong	examples show a	examples show a	show a strong and
and sustained	strong and sustained	strong and sustained	sustained
commitment	commitment	commitment	commitment

## **EDS2 Goals and Outcomes**

	I 1: Better health outcomes
1.1	Services are commissioned, procured, designed and delivered to meet the health
	needs of local communities
1.2	Individual people's health needs are assessed and met in
	appropriate and effective ways
1.3	Transitions from one service to another, for people on care pathways, are made
	smoothly with everyone well-informed
1.4	When people use NHS services their safety is prioritised and they are free from
	mistakes, mistreatment and abuse
1.5	Screening, vaccination and other health promotion services reach and benefit all local
	communities
	I 2: Improved patient access and experience
2.1	People, carers and communities can readily access hospital, community health or
0.0	primary care services and should not be denied access on unreasonable grounds
2.2	People are informed and supported to be as involved as they wish to be in decisions
2.2	about their care
2.3	People report positive experiences of the NHS
2.4	People's complaints about services are handled
Goa	respectfully and efficiently  I 3: A representative and supported workforce
3.1	Fair NHS recruitment and selection processes lead to a more representative workforce
3.1	at all levels
32	The NHS is committed to equal pay for work of equal value and expects employers to
3.2	The NHS is committed to equal pay for work of equal value and expects employers to use equal pay audits to help fulfil their legal obligations
	use equal pay audits to help fulfil their legal obligations
3.2	use equal pay audits to help fulfil their legal obligations  Training and development opportunities are taken up and
3.3	use equal pay audits to help fulfil their legal obligations  Training and development opportunities are taken up and positively evaluated by all staff
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3.3 3.4 3.5 3.6 <b>Goa</b> 4.1	use equal pay audits to help fulfil their legal obligations  Training and development opportunities are taken up and positively evaluated by all staff  When at work, staff are free from abuse, harassment, bullying and violence from any source  Flexible working options are available to all staff consistent with the needs of the service and the way people lead their lives  Staff report positive experiences of their membership of the workforce  I 4: Inclusive Leadership  Boards and senior leaders routinely demonstrate their commitment to promoting equality within and beyond their organisations  Middle managers and other line managers support their staff to work in culturally

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